

EMPOWERING YOUTH THROUGH GLOBAL CITIZENSHIP EDUCATION (GCED), LEADERSHIP, AND MEANINGFUL PARTICIPATION TO ADVANCE THE SUSTAINABLE DEVELOPMENT GOALS

RESOLUTION

The 44th Plenary Assembly of the World Federation of United Nations Associations,

Acknowledging the purposes and principles of the Charter of the United Nations,

Reaffirming the Universal Declaration of Human Rights, the Convention on the Rights of the Child, and Transforming Our World: The 2030 Agenda for Sustainable Development (A/RES/70/1), which collectively recognize education, equality, and participation as foundational to sustainable development,

Recalling the Pact for the Future (A/RES/79/1), the Declaration on Future Generations, and the United Nations Youth2030 Strategy, which emphasize that young people are essential partners in shaping peaceful, inclusive, and sustainable societies and call for strengthened mechanisms for meaningful youth engagement,

Recognizing that Global Citizenship Education (GCED) equips learners with the knowledge, skills, values, and attitudes needed to understand global issues, appreciate diverse perspectives, communicate across cultures, and take informed action in support of peace, human rights, sustainable development, and international cooperation,

Also acknowledging the UNESCO Recommendation on Education for Peace, Human Rights and Sustainable Development (2023) and the UNESCO Global Citizenship Education Framework, which call for transformative learning that empowers individuals to contribute to a more just, peaceful, and sustainable world,

Further acknowledging the unique role of United Nations Associations (UNAs) in fostering informed global citizens and empowering youth to become advocates, leaders, and changemakers within their communities and across borders,

Concerned that many young people continue to face barriers to meaningful participation, leadership opportunities, quality education, digital inclusion, and access to decision-making processes, particularly those from marginalized or underrepresented communities,

Affirming that youth are not merely beneficiaries of sustainable development but essential partners in designing, implementing, and evaluating solutions to global challenges, and that their leadership strengthens multilateralism and accelerates progress toward the Sustainable Development Goals,



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1. Calls upon UN Member States, in partnership with civil society, to take the following actions:
 - A. Expand access to Global Citizenship Education (GCED) through formal, non-formal, and lifelong learning opportunities that promote the values and principles of the United Nations, the Sustainable Development Goals, human rights, peacebuilding, and intercultural dialogue,
 - B. Strengthen meaningful youth participation by ensuring that young people are represented within governance structures, advisory councils, conferences, policy discussions, and organizational decision-making processes,
 - C. Develop youth leadership through mentorship programs, Model United Nations, Youth Ambassador initiatives, leadership academies, civic engagement programs, and opportunities for direct dialogue with policymakers and international organizations,
 - D. Support efforts to strengthen youth leadership and advocacy by providing training in diplomacy, negotiation, communication, media and information literacy, civic engagement, public policy, and evidence-based advocacy,
 - E. Promote youth-led initiatives that advance one or more Sustainable Development Goals through innovation, entrepreneurship, volunteerism, service-learning, and community partnerships,
 - F. Foster intergenerational collaboration by encouraging experienced leaders, educators, diplomats, and professionals to mentor and collaborate with young people in addressing local and global challenges,
 - G. Urge Member Associations to ensure equitable access to leadership opportunities for youth from underrepresented and marginalized communities, including those facing socioeconomic, geographic, linguistic, cultural, or disability-related barriers,
 - H. Encourage the ethical and responsible use of digital technologies, including artificial intelligence, to expand access to Global Citizenship Education, strengthen civic participation, promote digital literacy, and combat misinformation while upholding human rights and democratic values,
 - I. Strengthen partnerships with governments, educational institutions, civil society organizations, the private sector, and United Nations entities to expand opportunities for youth leadership, Global Citizenship Education, and collaborative action in support of the Sustainable Development Goals,
 - J. Encourage the sharing of promising practices, innovative programs, and measurable outcomes that demonstrate progress in youth leadership, advocacy, Global Citizenship Education, and meaningful participation,
 - K. Promote collaboration among Member Associations through youth exchanges, international dialogue, Model United Nations, and other cross-cultural initiatives that strengthen mutual understanding, shared responsibility, and global solidarity,
 - L. Affirm that empowering young people through Global Citizenship Education, leadership development, advocacy, and meaningful participation is essential to strengthening multilateralism, advancing
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the Sustainable Development Goals, and preparing future generations to build peaceful, inclusive, just, and sustainable societies.