

DRAFT RESOLUTION LINE BY LINE REVIEW
OCTOBER 28 - 31

wfuna



World Federation of United Nations Associations

WHO Headquarters

Avenue Appia 20
1211, Geneva, Switzerland

WFUNA

Email: wimun@wfuna.org

Phone: +41 (0) 22 917 32 74

Instagram: @wimunsecretariat

GLOBAL MODEL WHO 2025

COMPILATION TEXT

DRAFT RESOLUTION AND LINE BY LINE REVIEW

**WFUNA INTERNATIONAL MODEL UNITED NATIONS (WIMUN) 2025
WORLD HEALTH ASSEMBLY
DRAFT RESOLUTION
LINE BY LINE REVIEW**

The World Health Assembly,

PP1 Guided by the Universal Declaration of Human Rights (1948), especially Article 25, which says: "Everyone has the right to a standard of living adequate for the health and well-being of himself and of his family, including food, clothing, housing and medical care [...]" **Agreed ad ref**

PP2 Acknowledging the significant global burden of mental health **[EST REP: issues disorders]**, which frequently go unrecognized and untreated within existing healthcare systems, **[BRA DEL for the safe development of all individuals] [KEN DEL in order for them to recognize their full potential];**

PP3 Emphasizing that mental health is an inalienable right of every human being **[BRA, KEN, MAL, SEN DEL: regardless of age, gender, social status and ethnicity]**, regardless of **[MAL, SEN, BAH, EST, VIE REP: any distinguishing conditions age, gender, social status and ethnicity]** age, gender, social status, **[RSA REP or and]** ethnicity **[AFG ADD: disabilities] [SRL, USA, SEN, MAL ADD: religious beliefs];**

PP4 **[EST, BAH REP: Taking into consideration Recognizing]** the **[USA DEL: distinct]** mental health challenges faced by youth, including **[KEN ADD: but not limited to]** social pressures, academic stress, and exposure to digital environments and highlighting the need for tailored approaches within primary healthcare systems to effectively address their specific needs and **[IRQ, UAE REP: promote foster] [SEN, BAH, SLO REP: their mental health positive mental health outcomes];**

PP5 **[IRQ, UAE REP: Highlighting Underlining]** the fact that data collected regarding mental illness rates is biased, **[GRE DEL: whether]** due to a **[GRE ADD: possible]** lack of understanding what mental illnesses are, stigma surrounding mental health patients, **[KUW REP: and or]** religious reasons;

PP6 **[SRL REP: Reiterate Recalling]** the World Health Organization's Comprehensive Mental Health Action Plan 2013–2030, which highlights the importance of integrating mental health into primary health care and ensuring youth-friendly mental health services and recognizing that the World Health Organization (WHO) has been effective in promoting mental health across regions with strategies **[KEN, GRE, EST, MAL DEL: that utilize strategic communication]**

[BRA REP: tactical strategie] to build networks, engage stakeholders, and enhance mental health literacy among youth;

OP1 URGES Member States:

(1) To encourage research on the effect of social media on mental health **[RSA, UAE, KEN, RWA DEL: and social distance]** to hope for a future in which **[MAL REP: normalities in society are the use of social media is]** not associated with discomfort and distancing between people; **[AFG, GRE, UAE, BAH DEL: (1)] [SEN, EST, KEN RET (1)]**

(2) To create **[RWA DEL: -leisure]** facilities to ensure that citizens of all nations have the opportunity to be assisted **[IRQ, SEN, GRE REP: at all times 24 hours a day]** by specialists **[GRE DEL: in their fields]**, as well as **[AUS, GRE REP: lead to promote leading to]** social interactions **[KEN DEL: between peers and the possibility of any problems being brought to light first and treated appropriately following international guidelines];**

(3) To provide teachers with professional **[RWA, SEN REP: training development]**, forming them by **[RWA REP: offering providing]** **[KUW DEL: them]** opportunities to attend internships **[SEN, VIE, KEN DEL: in specialized fields and structures, such as hospitals;] [KEN, BAH DEL: (3)] [GRE, MAL RET: (3)]**

(4) To suggest the access and improvement of public health care in **[IRQ DEL: small]** communities, cooperating with **[VIE REP: governments the government] [JPN DEL: of each country]** in order to create a team of experts **[RWA DEL: that will take care of every possible issue] [RSA REP: a variety of issues of every possible issue]** to allocate technical support and help other states constructing **[VIE DEL: and putting in place]** mental health **[VIE ADD: institutes]** and urges the implementation of legal measures **[GRE DEL: on multiple fronts]** to enhance mental health globally by ensuring that individuals have access to mental health care in various settings **[MAL, SEN DEL: reducing stigma and integrating mental health education into school curricula to foster emotional well-being among youth;]**

(5) To implement mental health programs in schools that will create safe spaces for students to discuss their well-being and encourage seeking help, through workshops, peer support groups, accessible counseling and Peer Mentorship Programs **[MAL, EST, GRE DEL: to ensure the well-being of all students where they can talk with people their age about problems that increase mental health challenges in order to assist in integrating mental health education into school curricula and religious gathering institutions to raise awareness among the**

(2) To design wellness events **[GRE DEL: for communities]** that offer a variety of activities that promote mental well-being, including mental health screening, mindful exercises, and resource information **[GRE ADD: along with]** **[GRE DEL: to recommend the establishment of mental health services at the community level with community mental health centers and]** **[MAL DEL: psychological counseling rooms to provide initial psychotherapy services to community members, staffed by community healthcare workers, social workers, community-trained volunteers and professional psychologists;]**

(3) To encourage the active development of data collection **[KEN ADD: and improve the work against possibly biased data]** systems **[GRE REP: to combat in order to better understand]** the **[AFG REP: risks associated with dangers]** **[JPN REP: seriousness dangers]** **[AUS REP: associated with attached to]** mental illness along with viable solutions to mitigate these issues and provide better assistance to **[BRA REP: everyone these in need]** **[MLY ADD: everyone in need of professional guidance]; [MAL RET: (3)]**

(4) To **[SEN REP: fully engage encourage]** international medical organizations and higher educational institutions to bring medical professionals to developing countries in order to **[KEN DEL: better]** develop their mental health services **[AFG DEL: and educate the next generations of doctors and specialists]** **[SEN, RWA REP: further inform educate the next generations of]** doctors and specialists; **[MAL, GRE RET (4)]**

[KEN ALT: (4) To fully engage international medical organizations and higher educational institutions to encourage their medical professionals to come to developing countries in order to develop their mental health services and further inform local doctors and specialists]

(5) To ask all the member states **[KEN, GRE DEL: present in these conferences]** to improve the access for mental health services, enabling the access to these services in areas with lower income; **[MAL, GRE, AFG RET (5)]**

[KEN, RWA ALT: (5) To ask all the member states to improve access to mental health services in low and middle income countries]

(6) To urge member states to provide **[SRL REP: reasonable accommodation protection]** for individuals with mental health to not be unfairly penalized in any societal setting which might provide detriment to their quality of life;

[IRQ, KEN, MAL, SEN ALT: (6) To urge member states that to ensure that individuals with mental health disorders are not subjected to discriminatory practices in any societal setting that may negatively affect their quality of life;]

(7) To take measures to improve the availability of psychotropic medications in low-income countries, **[AUS ADD: including and]** ensuring that they are adequately stocked and distributed to increase subsidies for these essential medications, making them more affordable and accessible to the populations that need them **[GRE, KEN, SEN, MAL DEL: the most and to encourage the development of psychotropic medications, aiming to improve quality while reducing costs;]** **[AFG, IRQ DEL (7)]**

(8) To develop targeted national mental health policies that address regional disparities in **[IND, KEN REP: healthcare access to care]** with **[AFG REP: protocols policies]** that prioritize the allocation of resources for mental health infrastructure, education, and crisis intervention services, particularly in underserved communities; **[MAL, GRE, KUW DEL: (8)]**

[EST ALT: (8) To develop national mental health policies that address regional differences, prioritizing the allocation of resources for mental health, education and crisis intervention services, specially in low-income communities;]

(9) To integrate mental health education into the formal education system by setting up specialized courses from primary school to university, **[GRE DEL: the content of which would include mental hygiene knowledge, emotion management, stress coping;]** to ensure that every student can receive systematic mental health education and at the same time, **[KEN DEL: use various channels such as television, the Internet, and social media to carry out]** extensive mental health publicity activities, eliminate the stigmatization of mental **[SEN, KEN REP: health illnesses]** in society, and encourage youth to actively seek help; **[GRE DEL: eliminate the stigmatization of mental illnesses in society, and encourage youth to actively seek help];** **[IRQ, KEN, MERGE: OP1(3), OP1(5) and OP 2(9)]**

(10) To call upon **[GRE DEL: member states and]** **[EST REP health relevant organizations]** **[UAE, VIE, EST REP: to fund, legislate and provide undertake funding, legislating and providing]** community-based tools such as **[GRE DEL: local]** campaigns, individual-centered care, and decentralized **[KEN DEL: and independent]** mental health support centers to combat mental disorders among vulnerable social groups **[SEN DEL: including minorities, refugees and immigrants];**

OP3 REQUESTS THE DIRECTOR GENERAL to:

(1) To encourage governments to develop trainings in which social contact is used with people and professional experts who can provide them tips based on their personal experience and career;